

**THE FOCUS FACTOR: 8 ESSENTIAL TWENTY-FIRST
CENTURY THINKING SKILLS FOR DEEPER STUDENT
LEARNING**

Michael Dukart

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Again, the two-sided sign-tests were not significant for both the effects on deep and surface approaches to learning, meaning no differences could be found in the number of studies showing an increase versus a decrease for both deep and surface approaches to learning. In our opinion, this is a high figure. They are described in the textbook of didactics [23]. Technology, innovation and educational change. Report v2. What effects will the quest for energy and natural resources have on our society and our position on the world stage? Guest, A. All Rights Reserved. Recent policy and research focus on creative industries have provided new perspectives on how management in cultural fields should be researched and taught. Each chapter introduces the what, the why, and the how to do it for explicit, intentional incorporation of specific

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